

COMMISSION FOR TEACHER PREPARATION AND LICENSING

320 O STREET
SACRAMENTO, CALIFORNIA 95814

(916) 445-0184

OFFICE OF THE EXECUTIVE SECRETARY



December 3, 1982

82-8310

TO: All Individuals and Groups Interested in the Activities
of the Commission for Teacher Preparation and Licensing

FROM: *John F. Brown*
John F. Brown, Executive Secretary

SUBJECT: Proposed California Administrative Code, Title 5, Sections
80061, 80061.1, 80061.2, Standards for the Issuance of
Credentials and Permits for Persons Employed in Special
Centers

In accordance with Commission policy and administrative regulations in the California Government Code, the above cited Title 5 Regulations are distributed prior to public hearing. The public hearing to amend these regulations is scheduled as follows:

February 3, 1983
3:30 p.m.
Mansion Inn
16th and H Streets
Sacramento, California

The Commission is proposing to adopt these regulations to establish standards for the issuance of credentials and permits in Special Centers.

The proposed regulations specify the appropriate credentials required for being initially assigned as a teacher in a Special Center after June 30, 1983; and set forth the requirements for the Special Center Permit and the Restricted Severely Handicapped Credential.

Attached is a statement giving background information, the staff process for the development of the proposed regulations and information on the specifics of the proposed regulations.

Please feel free to duplicate and distribute the attached regulation as proposed for amendment to anyone you believe might be interested in responding. If you wish to make a presentation regarding the above to the Commission, please bring thirty copies of your material for distribution to the Commissioners and staff. If you provide this statement to the Commission office by January 31, 1983, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission. If you do not want to make a presentation or submit a statement regarding this proposed regulation, you can reply on the response form found on the following page.

BACKGROUND INFORMATION

Existing law, Education Code Section 56364.5 gives the Commission for Teacher Preparation and Licensing the authority to establish standards for the issuance of credentials or permits for persons employed in Special Centers pursuant to Education Code Section 56364.

Prior to the enactment of the current law, Education Code Section 56820, operative April 30, 1977, gave the State Superintendent of Public Instruction the authority to establish standards for the issuance of permits for persons to be employed in centers established under Chapter 6, Statutes of 1976, operative April 30, 1977. Pursuant to that Education Code the State Board of Education adopted California Administrative Code Section 3113, operative September 22, 1979. The Commission for Teacher Preparation and Licensing has issued permits in accordance with the standards specified in those regulations. These standards authorized the issuance of various permits based on levels of academic training and experience. A Provisional Permit required 30 semester units of college courses work and verification of employment. A Clear Permit required at least 60 semester units of college course work including eight semester hours in courses related to the authorization. A Permit with Postponement of Requirements would be issued if the applicant had at least 60 semester units of college courses but did not have eight semester units in courses related to the permit. The Life Permit would be issued with verification of one year of experience while holding the Clear Permit. The Title 5 Regulations that authorized the above permits were repealed when the State Department adopted the regulation implementing AB 1870, statutes of 1979.

The C.T.P.L. staff in developing the proposed Title 5 Sections conferred with members of the Severely Handicapped Task Force of the Special Education Commission, members of the Development Centers for the Handicapped Advisory Committee, members of the Special Education Commission, permit teachers, faculty members of special education at higher education institutions, center directors, resource specialists, psychologists and others.

In addition, C.T.P.L. staff mailed 900 questionnaires dealing with questions on standards for persons employed in Special Centers. Although there was not complete agreement among the respondents on the means to achieve desirable standards, there emerged general agreement on the following three areas:

1. The standards for persons employed in Special Centers should be raised;
2. In establishing new standards, provisions should be made for permit teachers who have served competently for several years to qualify to continue to serve as teachers after completion of realistic standards; and

3. In the interim period, while the new standards are being phased in, there should be a workable credential structure to bridge the periods.

The proposed Title 5's were meant to carry out this general agreement. The following paragraphs describe more completely what each proposed section will include.

The proposed Title 5 Regulations specify the standards for the issuance of permits and credentials for persons employed in Special Centers.

The proposed Regulations are described below:

1. Title 5 Section 80061.
This section specifies the credentials and permits that authorize service as a teacher in Special Centers after June 30, 1983. It has three subsections; (a) provides that teachers initially assigned, after June 30, 1983, to teach in a Special Center, must hold either a Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped or the Restricted Severely Handicapped Credential. Subsections (b) and (c) specify that holders of Special Center Permits and Life Development Center Instruction Permits, respectively, after June 30, 1983 and until June 30, 1988, shall continue to be authorized to teach in a Special Center provided that they annually verify to their employer that they are engaged in a program leading to the Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped or the Restricted Severely Handicapped.
2. Title 5 Section 80061.1
This section specifies the requirements for the Restricted Severely Handicapped Credential. These requirements are a baccalaureate or higher degree from an accredited institution, possession of a Special Center Permit, three years of successful teaching experience in a special center as of June 30, 1983, and completion of a Commission-approved program for the Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped.
3. Title 5 Section 80061.2
This section specifies the requirements for the Special Center Permit. The requirements are 60 semester hours of college course work, including eight semester hours selected from the following fields: specialized preparation to serve as a teacher of exceptional children, nursery education, early childhood education or child development; and three years of successful teaching experience in a special center as of June 30, 1983. This section also provides that holders of permits authorizing service in special centers prior to June 30, 1983, shall be deemed to hold a Special Center Permit; provides that holders of permits that need to renew will be eligible to receive a Special Center Permit if the applicants meet specified requirements; and sets the validity period of the Special Center Permit from time of issue to June 30, 1988.

Proposed Title 5 Regulations

80061. Teaching in Special Centers after June 30, 1983

- a. After June 30, 1983, no teacher shall be initially assigned to teach in a Special Center, pursuant to Education Code Sections 56364 and 56030.5, unless he or she holds either a Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped or the Restricted Severely Handicapped Credential.
- b. After June 30, 1983, holders of the Special Center Permit, as specified in Section 80061.2, shall continue to be authorized to teach in a Special Center, pursuant to Education Code Sections 56364 and 56030.5 until June 30, 1988, provided he or she verifies annually to the employing agency that he or she is engaged in a program leading to the Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped or the Restricted Severely Handicapped Credential.
- c. After June 30, 1983, holders of the Life Development Center Instruction Permit, issued by the Commission prior to June 30, 1983, shall continue to be authorized to teach in a special center, pursuant to Education Code Sections 56364 and 56030.5 until June 30, 1988, provided he or she verifies annually to the employing agency that he or she is engaged in a program leading to the Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped or the Restricted Severely Handicapped Credential.

NOTE:

Authority: Education Code Section 44225(b).

Reference: Education Code Section 56364, 56364.5

80061.1 Requirements for the Restricted Severely Handicapped Credential

- a. The requirements for the Restricted Severely Handicapped Credential shall include all of the following:
 1. a baccalaureate or higher degree from an accredited institution;
 2. possession of a Special Center Permit;
 3. three years of successful teaching experience in a special center as specified in Chapter 6 (commencing with Education Code Section 56800 as it read on January 1, 1980) as of June 30, 1983; and
 4. completion of a Commission-approved program for the Special Education Specialist Instruction Credential authorizing the teaching of severely handicapped.
- b. Authorization. The Restricted Severely Handicapped Credential authorizes the instruction, guidance, and care of children in a special center as defined in Education Code Sections 56364 and 56030.5.

NOTE:

Authority: Education Code Section 44225(b).

Reference: Education Code Section 56364.

80061.2 Requirements for the Special Center Permit

- a. The requirements for the Special Center Permit shall include all of the following:
 - 1. Sixty semester hours of college course work including 8 semester hours selected from the following fields: specialized preparation to serve as a teacher of exceptional children, nursery education, early childhood education or child development.
 - 2. Three years of successful teaching experience in a special center as specified in Chapter 6 (commencing with Education Code Section 56800 as it read on January 1, 1980) as of June 30, 1983.
- b. Holders of permits that authorize service in a special center prior to June 30, 1983, and who meet the requirements specified in Section (a) above, shall be deemed to hold a Special Center Permit.
- c. Holders of permits that authorize service in a special center prior to June 30, 1983, and who meet the requirements specified in Section (a) above, shall upon application for renewal, be granted the Special Center Permit.
- d. The validity period of the Special Center Permit shall be from the date of issuance to June 30, 1988.
- e. Authorization. The Special Center Permit authorizes the instruction, guidance and care of children in a Special Center as defined in Education Code Sections 56364 and 56030.5.

NOTE:

Authority: Education Code Section 44255(b).
Reference: Education Code Section 56364.

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Section(s) 80061, 80061.1, 80061.2

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission for Teacher Preparation and Licensing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission Office at the above address by January 31, 1983 in order that the material can be presented at the February 3, 1983 Commission meeting.

- 1. Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
- 2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned only.
- Organizational opinion. (Please specify) _____
- 4. I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
- No, I will not make a presentation to the Commission at the Public Hearing.

_____ Date _____
(Print or type name)

Title: _____

Representing: _____
(Circle One: School District, College, University, Professional Organization, Private Citizen, Other)